

LEARNING AGREEMENT AND PLAN

The Center for Experiential Learning, St. Olaf College

208, Fax: 507.786.3626, E-mail: cel@stolaf.edu



<h2>LEARNING PLAN</h2>	<h3>LEARNING GOALS</h3> <p>List what you intend to learn during the internship (use the categories on the left as a guide)</p>	<h3>LEARNING STRATEGY</h3> <p>If applicable, list how you will achieve these goals (use the internship job description as a guide)</p>
<h4>SKILL DEVELOPMENT</h4> <p>Think about and document how the internship will enhance your skills in the following areas: critical thinking, information literacy, interpersonal communication and leadership (use pg. 3 as a guide).</p>	<ul style="list-style-type: none"> • learn how to build a business plan based on broad market research • learn how to work as an effective member of a business development team • formulate pointed questions using the SWOT analysis 	<ul style="list-style-type: none"> • perform market research by identifying, qualifying, and developing new market leads • develop a thorough understanding of the and its potential market value • locate the obstacles to the adoption of this
<h4>ACADEMIC LEARNING/APPLICATION</h4> <p>Illustrate how you intend to apply your academic coursework to your chosen internship.</p>	<ul style="list-style-type: none"> • identify occurrence of mallet finger injuries, occurrence of deformity due to patient non compliance • understand skin conditions • locate/identify other splints on the market • understand obstacles to adoption of new splinting technology 	<ul style="list-style-type: none"> • review scholarly journals and articles to locate useful information • contact physicians, manufacturers, medical clinics, + insurance companies
<h4>CAREER AWARENESS</h4> <p>Project how you see this internship impacting your short and long-term career plans. Think about your specific position in relation to education and professional development required for a career in this field.</p>	<ul style="list-style-type: none"> • further my understanding of the logistics needed actualize new technology and research on medical • gain insight into the economic relationship between insurance comp. medical manufactures, + medical clinics 	<ul style="list-style-type: none"> • I am interested in understanding the role marketing and economics play in determining the outcome in new medical technology. I hope to pursue a career in either healthcare or medical research
<h4>ORGANIZATIONAL OPERATION</h4> <p>Summarize what you hope to learn about the internship environment, operational procedures, organizational structure and culture, etc.</p>	<ul style="list-style-type: none"> • I hope to gain experience in strategy-driven research • design objectives and goals that are measurable • explain to the splint's position in the marketplace, who the competitors are, + the best strategy in improve market 	<ul style="list-style-type: none"> • divide research + work collaboratively to meet deadlines • brainstorm new questions and research solutions • make a final, well grounded value recommendation
<h4>PERSONAL/PROFESSIONAL DEVELOPMENT</h4> <p>Explain how you will use the internship to develop and/or deepen your sense of vocation, understanding of diverse and cross-cultural perspectives and engagement as a citizen (use pg. 3 as a guide).</p>	<p>I hope to use the opportunity to improve my ability to pose and answer engaging questions about healthcare market economics, and new technology as well as to understand the procedures necessary to bring a new economically viable product to market</p>	<ul style="list-style-type: none"> • broaden experience through contact with practicing physicians, insurance companies, and manufactures of medical devices

REQUIRED COMPONENT

Post Internship Reflection: Upon completion of the internship, reflect on your learning goals and strategies in each of the areas specified above through a journal or reflective paper.

Skill Development:

Critical Thinking

Learning Goals

- I will be able to apply concepts learned in my _____ classes to the interactions which I participate in and observe between staff members and campers, as well as camper-to-camper interactions.
- I will be able to understand how social norms are played out in the faith-based, short-term camp experience.

Learning Strategies

- I will refer to my _____ textbook in order to identify specific concepts that relate to:
 - The faith-based camp experience
 - Interactions between young adults and children
 - Interactions between children and their peers
- I will keep a journal of my daily observations and interactions, focusing on applicable concepts.
- I will study the behaviors of campers, as well as their various reactions to situations faced in everyday camp life.

Interpersonal Communication

Learning Goals

- I will develop my listening and communication skills as I apply my _____ understanding to interactive situations.
- I will evaluate campers' growth in relationship with each other _____ through _____ studies, _____, and _____ experiences.
- I will utilize and gauge the effectiveness of different types of communication (verbal, physical, etc.) with different age groups.

Learning Strategies

- I will seek out staff members and campers to participate in one-to-one communication, as well as furthering my group communication skills through _____ services and _____ studies.
- I will, through my observations and journaling, prepare and write a paper documenting my real-world experiences and observations of concepts as they come to life.
- I will create, run, observe and/or participate in _____ studies, _____ services, and _____ experiences in order to gauge campers' growth.
- I will plan and execute activities that are age-appropriate in relation to the subject matter that I am communicating.

Leadership

Learning Goals

- I will create a _____ community amongst my campers and foster a safe and welcoming living environment.
- I will examine my own personal spiritual growth and any changes in my role that may occur, working to be honest with myself as I encourage the campers in my care to do the same.
- I will use appropriate energy with different groups (fellow staff, young campers, and older campers) as I work to motivate and engage those around me to lead or participate in camp activities.
- I will be a role model to my campers, living my faith in my daily interactions.

Learning Strategies

- I will collaborate with my fellow staff members to work for the good of the community.
- I will notice and acknowledge the triumphs of others, as well as comfort and support them in their downfalls.
- I will advise my fellow staff members when needed, providing them with support in tasks that need to be completed.
- I will step aside when another's skills will better serve the group goal.

Academic Learning/Application:

Learning Goals

- I will understand the following concepts in real-world relation to camping ministry:
 - Agents of socialization (specifically religion and peer groups)
 - Functional analysis
 - Symbolic culture (language and gesture)
 - Status & roles
 - Group dynamics
 - Social integration
- I will gain a better understanding of my career goals.

Learning Strategies

- I will observe campers and examine their interactions with other campers, staff members, and the environment in order to draw conclusions about the application of the above concepts to real life.
- I will, through my observations and reasoning, work to determine possible career paths that will satisfactorily combine my interest in _____ and _____.
- I will keep track of these things in a daily journal. (See questions at end of document.)

Career Awareness:

Learning Goals

- This internship will impact my long-term career goals as I attempt to discern whether I would like to pursue a career in a field related to camping ministry.
- My position in the organization provides me with education and development opportunities as I am supported by both my fellows and my superiors.

Learning Strategies

- I will use my training to aid children of various ages with daily, conflict, and emergency situations.
- I will use skills gained to help develop and guide the faith lives of others.

Organizational Operation:

- _____ operational procedures, organizational culture and structure, and the overall environment.

Personal Development:

Diverse Perspectives

Learning Goals

- I will gain new understanding of the application of the _____ concepts on which I am focusing.
- I will respect differing social or cultural backgrounds and adhere to the varying value systems and social structures in which I may be placed.

- I will integrate my values and the faith-based nature of my work environment into my daily activities and interactions.

Learning Strategies

- I will immerse myself in each environment () and enter situations with an open mind and an open heart, being willing to accept views and opinions that may differ from my own.
- I will respect and follow the values set up by my environment.
- I will seek out others' opinions and reactions to shared experiences.
- I will remain focused on the background and faith-based nature of my environment, fitting my actions to this atmosphere.

Engaged Citizenship

Learning Goals

- Campers will be able to grow in their faith and understanding , as well as practice social interactions and values-based community living.
- I will clarify my own values as I examine the values of those around me and the impact that these have on their lives.

Learning Strategies

- I will serve my community by creating opportunities for discovery and greater understanding of personal faith through studies and services.

Sense of Vocation

Learning Goals

- I will assess my values, interests, skills, and abilities in relation to camping ministry and the Sociological lens I will be applying to it.
- I will determine my interest in pursuing a career in a field related to camping ministry.

Learning Strategies

- I will examine my lifestyle choices, their societal impact, and their impact on the campers to whom I will act as a role model.
- I will journal daily, answering weekly questions pertaining to my goals for the summer. (see below)

Journal Questions:

- How have I grown spiritually this week? Is my role changing? How are these things based on my observations?
- What insights have I gained about my concepts (agents of socialization, functional analysis, symbolic culture, status & roles, group dynamics, and social integration) through observation? Through interaction?
- What social structure am I present in this week? How am I responding?
- How am I integrating my values and faith into my daily activities?
- How is my sense of vocation impacted this week? Are my values, skills, interests and abilities leading me to any new conclusions about career goals for the future?